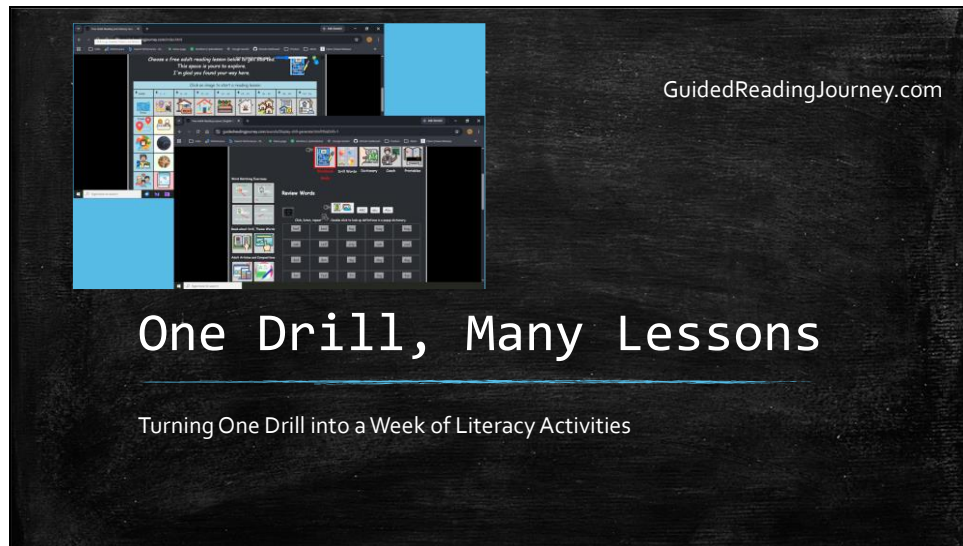




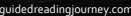
One Drill, Many Lessons

Turning One Drill into a Week of Literacy Activities

Guided Reading Journey offers 56 learning modules called drills.

The word drill was chosen because each lesson focuses on a small set of English sound combinations. If you visit every drill and complete the practice activities, you'll learn how most English sound patterns look in print. In other words, you will build skills needed to sound out unfamiliar words with confidence.

But a drill is much more than a list of words and practice exercises. Let's begin by opening the dashboard and taking a look inside.



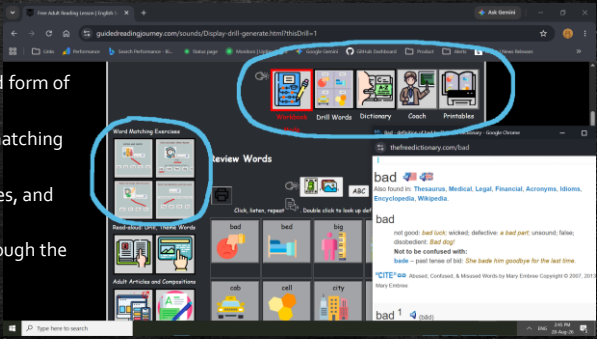
Instead, you can open the suitcase, choose the tools that match your goals, and build many lessons from a single drill.

In this video, I give a short introduction to each set of tools. Then I show you how one drill can become a week's worth of lessons using just one set – Sound and Meaning.

Inside a Lesson Module

- Sound and Meaning
- Reading and Adult Themes
- Grammar and Composition
- Thinking and Discussion

- Sound and Meaning
 - Drill words – learning the printed form of English sounds.
 - Practice with interactive word matching exercises.
 - Remember with meaning, images, and learner read-aloud sentences.
 - Use *Workbook Mode* to step through the word list at your own pace.
 - Work offline with printables.



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Let's begin with **sound and meaning**.

Each drill introduces a set of English words that focuses on particular sound-and-letter combinations. By the time a learner has worked through all 56 drills, they will have seen and practised decoding most of the sound-and-letter combinations used in English.

A number of built-in tools let learners practise independently, or work through the material with a coach. Audio buttons help connect the printed word with its sound, while interactive word-matching exercises provide repetition and practice.

But learning to decode a word is only part of learning the word. We also want to connect the word with meaning.

The built-in mini-dictionary gives learners several ways to explore a word. They can sound it out, check its definition, look at synonyms, antonyms and rhymes, and use prompts to create their own read-aloud sentences.

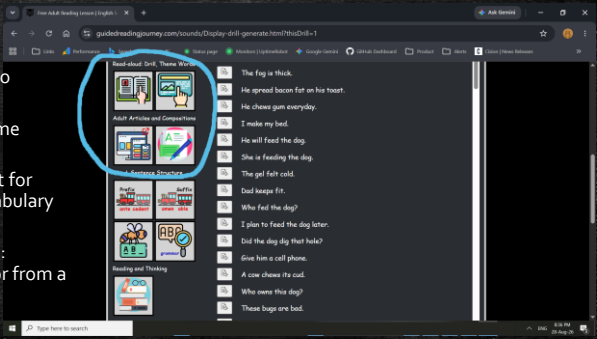
There are also tools for exploring beyond the drill. Double-clicking a word opens it in an external dictionary, and alphabet links let learners explore the different sounds that can be represented by individual letters.

So even at this first level, a drill can move from **letters and sounds, to words, to meaning, and finally to using those words**.

Inside a Lesson Module

- Sound and Meaning
- **Reading and Adult Themes**
- Grammar and Composition
- Thinking and Discussion

- **Reading and Adult Themes**
 - Read aloud sentences (with audio support) using drill words.
 - Suggested reading on adult theme topics.
 - Meaning and read-aloud support for theme-based, multisyllable vocabulary words.
 - Coach's tools for custom lessons: generating word lists by sound or from a copied passage.



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Once learners begin working with the drill words, we can start putting those words to work.

Each drill includes a collection of read-aloud sentences using the words the learner has been practising. These show the learner how a familiar word can function inside a sentence — and an audio button lets them listen before trying the sentence themselves.

The sentences were written with adult learners in mind, and as learners move through the drills, the sentence structures gradually become more complex.

But we don't want learners to be limited to specially prepared reading material. Each drill also points toward everyday adult reading — things like addressing an envelope, following a recipe, or preparing for a driver's exam.

Before tackling that material, learners can preview some of the vocabulary they're likely to encounter. These theme words are often longer, multisyllable words, so they come with the same kinds of support: definitions, audio, and read-aloud sentences.

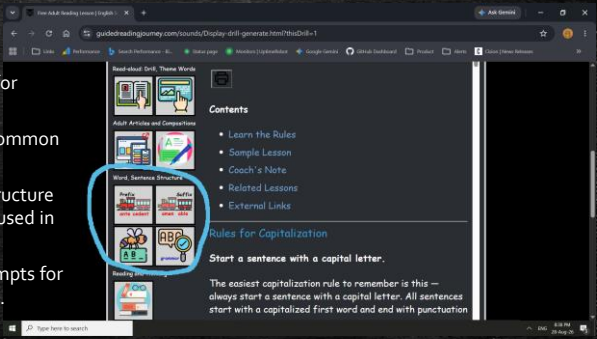
And there's one more way to explore these themes. Each drill includes an original short composition, along with ideas a coach can use to turn that reading into a lesson.

So the drill words become a starting point. From there, learners can move into sentences, broader vocabulary, and real adult reading.

Inside a Lesson Module

- Sound and Meaning
- Reading and Adult Themes
- **Grammar and Composition**
- Thinking and Discussion

- **Grammar and Composition**
 - Optional rules and lesson plans for spelling and grammar.
 - Small exercises for identifying common prefixes and suffixes.
 - Read-aloud sentences vary in structure and tense so that they can be reused in grammar lessons.
 - Templates, tips and writing prompts for composing common documents.



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Reading doesn't have to be the end of the lesson. Learners who are ready can begin looking at how words and sentences are put together — and eventually begin creating something of their own.

Spelling lessons, along with activities using prefixes and suffixes, give learners a chance to take words apart and see how they are formed.

We can do much the same thing with sentences. Those read-aloud sentences we've already used for reading practice can come back again — but this time we can examine them. Where is the subject? Where is the verb? What happens if we change the tense? How is the sentence constructed?

Then we can move from analysing writing to actually doing some writing.

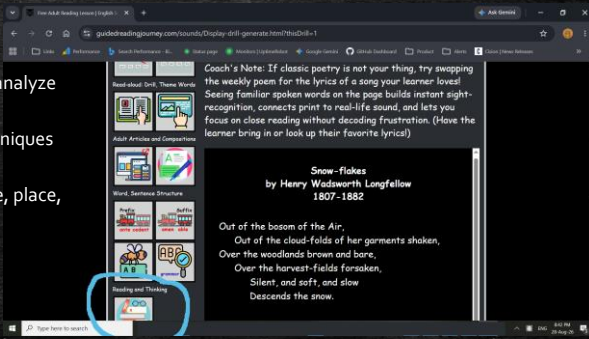
Composition templates introduce familiar kinds of documents and show how they're organized. The compositions included with the drills can become examples, and learners can use the corresponding templates to create something of their own.

So we're reusing the same material in a new way: first learning the words, then reading them, then examining how language works, and finally using it to write.

Inside a Lesson Module

- Sound and Meaning
- Reading and Adult Themes
- Grammar and Composition
- Thinking and Discussion

- Thinking and Discussion
 - Learn to use critical thinking to analyze media messages.
 - Enjoy poetry while learning techniques for close and reflective reading.
 - Read gentle stories about nature, place, and restoration.



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And we didn't stop with reading and writing.

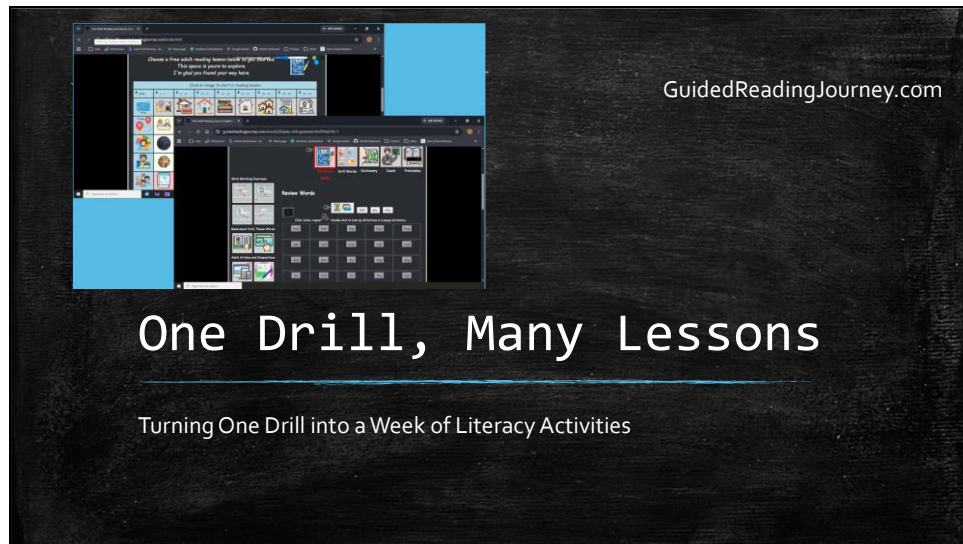
As learners become more comfortable with text, we can begin asking a different kind of question — **what do I think about what I've just read?**

Close-reading and critical-thinking lessons encourage learners to look beyond simply finding information. They can examine a media article and ask whether its claims are well supported, consider what may have been left out, and decide whether the message deserves their trust.

Poetry gives us another kind of reading practice. Instead of looking only for information, learners can slow down, notice how language is being used, talk about possible meanings, and simply enjoy the words.

And sometimes reading doesn't need an exercise attached to it at all. The site also includes gentle short stories about nature, place and restoration that can simply be read, enjoyed and discussed.

Because becoming a stronger reader isn't only about understanding what the words say. It's also about thinking about what you've read — and developing the confidence to form your own response to it.



So, each module contains material and tools to help learners **learn the words, use them to read, use them to write, and use them to think.**

That's a lot to pack into a single lesson module — and nobody is expected to use all of it at once.

Use what you need, when you need it.

The idea is to give coaches choices.

But if all those choices seem a little overwhelming, here's a simple place to start.

At a minimum, I recommend completing **Sound and Meaning** and the **read-aloud sentences** for the drill words first, and then doing the same with the theme words.

And throw in the occasional composition.

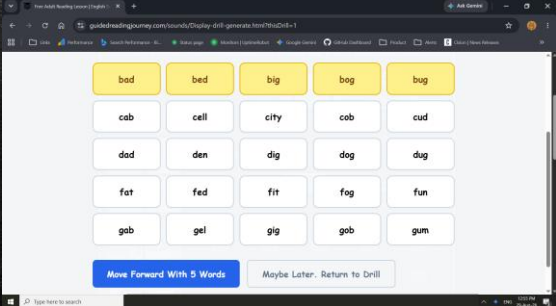
Everything else can be added when you want it.

For the rest of this video, we're going to focus on just **Sound and Meaning**, and show how material from a single drill might become **a week of short, fifteen-minute lessons.**

A week of lessons

- Monday: Listen to sounds.
- Tuesday: Connect meaning to print.
- Wednesday: Read words in context.
- Thursday: Create your own sentences.
- Friday: Reflect and review.

- Listen to sounds
 - Workbook mode helps you focus on smaller tasks.
 - Use it to select a subset of drill words.
 - Your word list is saved in local storage.
 - You need at least five words for practice activities.



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To create a week's worth of lessons, we'll begin by opening Workbook Mode in the drill 1 learning module.

Workbook Mode lets us build a small collection of words from any drill. Your selections are stored in your own browser, so you can return later and continue where you left off. If you wish, you can clear your workbook at any time.

For the practice activities, we'll need at least five words. You can choose individual words, an entire row, or an entire column.

For this demonstration, I'll select the first row. That gives us five words built around the letter b, while introducing all five short vowel sounds: bad, bed, big, bog, bug.

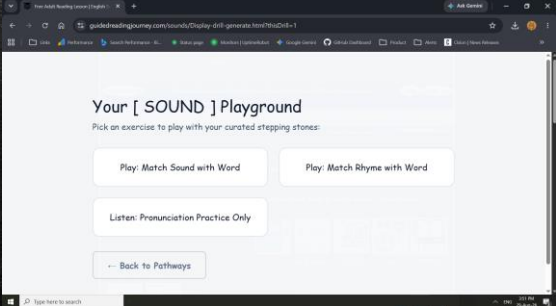
And those five words will become our word list for today.

Navigation Notes from video: Open a drill. Click **Workbook Mode** (outlined in red). Agree to let selections be stored in your browser. Next, you can narrow practice to a smaller set of drill words. Once you have chosen the words, select the focus area: Sounds, Meaning, Reading or Writing.

A week of lessons

- Monday: Listen to sounds.
- Tuesday: Connect meaning to print
- Wednesday: Read words in context.
- Thursday: Create your own sentences.
- Friday: Reflect and review.

- Listen to sounds
 - Match Sound to Word helps learners memorize the printed form of sounds through repetition.
 - Match Sound to Rhyme focuses on word endings that sound the same but may use different letter combinations.
 - Learners can practice listening to words pronounced on sound at a time.



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For this lesson, we recommend you spend just 5 minutes practicing with each tool.

Why? Because most people can squeeze a 15-minute session into a busy day. Small regular practice is often easier to maintain than occasional long sessions.

Each tool encourages the same skill – listen to the sound, match it to the printed letters used to code it. Audio support is built in so you can practice alone or with a coach.

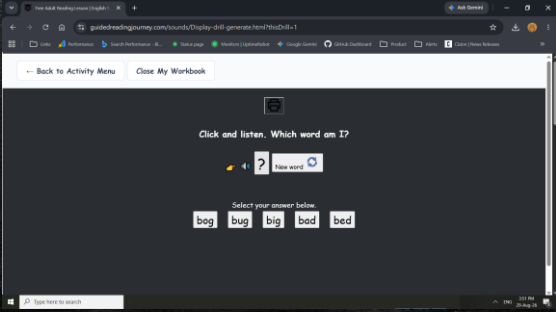
Let's start with [Match Sound with Word].

A week of lessons

- Monday: Listen to sounds.
- Tuesday: Connect meaning to print
- Wednesday: Read words in context.
- Thursday: Create your own sentences.
- Friday: Reflect and review.

Match Sound to Words

- The target word is hidden. Click the [?] button to hear it.
- Find the printed version of the target word in the list below.
- The list contains the target word and 4 other randomly chosen, randomly placed words from the focus set.
- Listen to the word when you click it. When the word matches the target, a bell rings.
- Press the refresh button to reselect and reshuffle the target and answer set.



The screenshot shows a web browser window with the URL guidedreadingjourney.com/sounds/Display-diff-generator.html?thisData=1. The interface has a dark background. At the top, it says "Click and listen. Which word am I?" Below this is a button with a question mark icon and the text "New word". Underneath, it says "Select your answer below." and displays five word cards: "bag", "bug", "big", "bad", and "bed". At the bottom left of the interface, there is a small "Open book to read" button. The website's name "guidedreadingjourney.com" is visible in the bottom left corner of the slide.

Click the hidden word button [?] to listen to the target word. Then find that word in the list of printed words below.

One word from your selected word set becomes the target. The other four words are the practice choices. No matter which answer you choose, you'll always hear one of your focus words. This keeps your attention focused on the same small set of words.

When you find the matching word, you'll hear the bell ring.

Press [New word] to shuffle the target and decoy words into new positions and begin another practice round. Stay with it for 5 minutes.

The matching exercises follow the same simple design: a small set of carefully chosen words, repeated in different ways to build confidence and fluency.

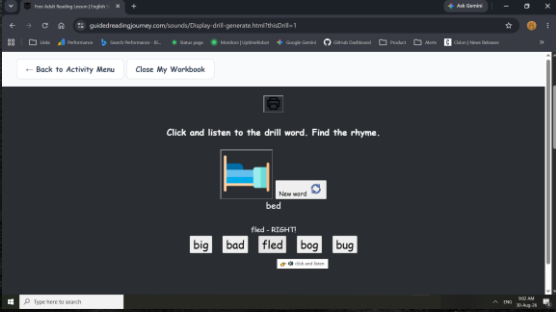
Let's look at [Match Sound to Rhyme].

A week of lessons

- Monday: Listen to sounds.
- Tuesday: Connect meaning to print
- Wednesday: Read words in context.
- Thursday: Create your own sentences.
- Friday: Reflect and review.

Match Sound to Rhyme

- The target word is hidden. Click the [?] button to hear it.
- Find the word that rhymes with the target word in the list below.
- The list contains the target word and some randomly chosen, randomly placed words from the focus set and one or more rhyming words.
- Click and listen to a word. When the word matches the target, a bell rings.
- Press the refresh button to reselect and reshuffle the target and answer set.



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Looks familiar, I hope.

In this exercise, you find the word that rhymes with the target. There might be more than one answer depending on your focus set. That's okay. The bell will ring with every match.

Rhyming exercises help you identify shared word endings.

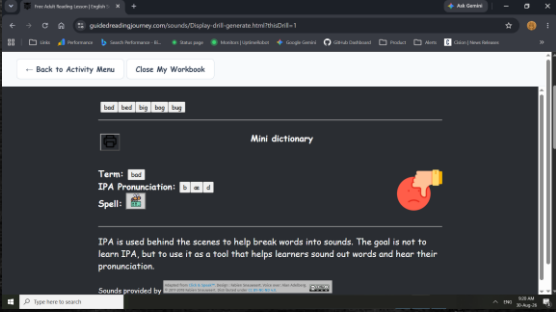
The [New word] refresh button reselects and reshuffles the words and rhymes for another round. Try it for five minutes.

The final sound tool, Pronunciation, helps you listen to the sounds that make up a word one sound at a time. Let's have a look.

A week of lessons

- Monday: Listen to sounds.
- Tuesday: Connect meaning to print.
- Wednesday: Read words in context.
- Thursday: Create your own sentences.
- Friday: Reflect and review.

- One sound at a time
 - Every drill word has an entry in our mini-dictionary. Here we show just part of that entry.
 - Choose which word you want to work with.
 - Click the word to hear it.
 - Click each sound button, for example [b], to hear the individual sounds that form the word.
 - Click [spell] to hear the individual letters in the word called out.



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Our final activity for today is **Practice Pronunciation**.

This tool is part of the Mini Dictionary, which we'll explore in a later video.

For now, all you need to know is that you can press the pronunciation symbols one at a time to hear how each sound contributes to the whole word.

You don't need to learn the pronunciation symbols themselves. They simply provide a way to listen carefully to the individual sounds that make up each word.

If hearing a word one sound at a time helps your learner, spend a few minutes practicing each of the five words you've selected. The tool can also spell the words aloud.

If any word or exercise gives you or your learner trouble, write it down now so it can be included later in reviews.

Spend five minutes playing with the tool. You can return to it anytime you think slowing down and listening to the sounds of a word is useful.

That's it. You've just completed your first reading lesson using Guided Reading Journey.

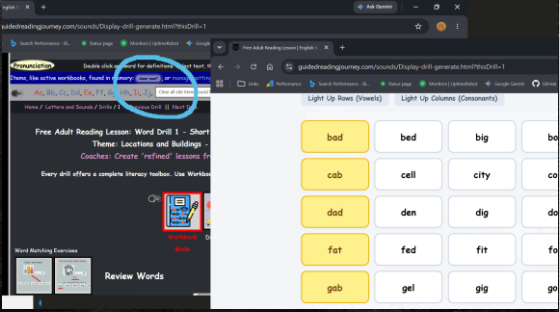
You can leave your workbook exactly as it is and return another day, [close my workbook], or you can clear your saved word list and begin again with a different selection.

Next, I'll show you how to do that.

A week of lessons

- Monday: Listen to sounds.
- Tuesday: Connect meaning to print.
- Wednesday: Read words in context.
- Thursday: Create your own sentences.
- Friday: Reflect and review.

- Connect meaning to print
 - Words selected in workbook mode are stored in your local browser.
 - You can clear memory anytime. Look for the dark blue strip at the top of your screen.
 - You can change the list in workbook mode by using the [Change My Work Set] button.
 - Select a new set of words to focus on in Tuesday's lesson.



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Let's go back to the drill dashboard.

Now you see a message at the top of your screen informing you that something is stored in your browser's storage. We know we saved our Monday word set (bad, bed, big, bog, bug). You could clear the memory now, but let's see what happens when we open the workbook mode again.

Now you have a choice: continue with your current saved word list or create a new one. Let's clear and build a new list.

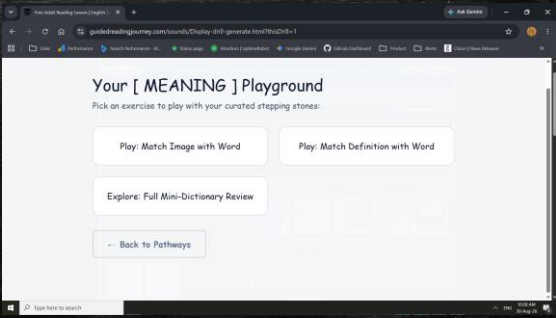
This time, select column 1: bad, cab, dad, fat, and gab. These words allow us to practice the short vowel a with letters b, c, d, f, and g.

Move forward with this selection and review the pathway options.

A week of lessons

- Monday: Listen to sounds.
- Tuesday: Connect meaning to print.
- Wednesday: Read words in context.
- Thursday: Create your own sentences.
- Friday: Reflect and review.

- Connect meaning to print
 - There are three ways to help connect the meaning of the word with its printed form.
 - Match an image to a printed word.
 - Listen to a definition and match it a printed word.
 - Explore a word in our mini-dictionary.



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Monday, we connected **Sounds** to print. Today, we'll use the **Meaning** pathway to connect printed words with their meanings. **Tomorrow, we'll return to these same words and begin reading them in sentences using the Read-aloud pathway.**

Choose the **Meaning Pathway**.

For today's lesson, I'll suggest spending about five minutes with each of these activities:

- Match Image to Word
- Match Definition to Word
- Explore the Mini-Dictionary

Together, they create another simple fifteen-minute literacy lesson.

Before we continue, there's something important to understand about these activities.

As an adult learner, unless English is new to you, you probably already know what most of these words mean. **That's the point.**

We're starting with something you already know — the meaning of the word — and using that knowledge to help anchor something you are learning: **its printed form.**

When you see a picture of a bed and match it to the word *bed*, you're not learning what a bed is. You're strengthening the connection between a familiar idea, the spoken word you already know, and the letters **b-e-d** on the page.

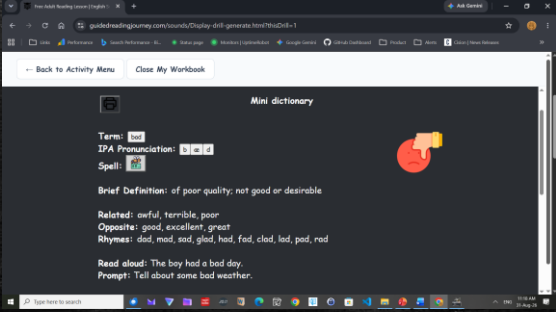
We're building on what you already know.

Let's start by exploring the Mini-dictionary.

A week of lessons

- Monday: Listen to sounds.
- Tuesday: Connect meaning to print.
- Wednesday: Read words in context.
- Thursday: Create your own sentences.
- Friday: Reflect and review.

- **Connect meaning to print**
 - Images, definitions, and rhymes are used in matching exercises.
 - Use what you know about the word to remember its printed form.
 - **Tip:** Highlight any text on any page, then press ALT + Right-Click to have that text read aloud.



The screenshot shows a web browser window displaying the 'Mini dictionary' interface. The word 'bad' is entered in the 'Term' field. The interface provides the following information: IPA Pronunciation: /bæd/, Spell: bad, Brief Definition: of poor quality; not good or desirable, Related: awful, terrible, poor, Opposite: good, excellent, great, Rhymes: dad, mad, sad, glad, had, fad, clad, lad, pad, rad, Read aloud: The boy had a bad day, Prompt: Tell about some bad weather. There is a red speech bubble icon next to the 'Read aloud' section.

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Spend five minutes exploring these five words together in the Mini Dictionary.

Once you are familiar with the pictures, meanings, and example sentences, the matching exercises become an enjoyable review rather than guesswork. (The images, definitions, and rhymes are used in the matching exercises.)

For each word, the Mini Dictionary provides pronunciation, a definition, an image, rhymes, synonyms, antonyms, a simple read-aloud sentence, and a discussion prompt.

That's a lot of information. You don't have to use it all in this lesson.

The objective is to use your experience with the word to help recognize and remember its printed form.

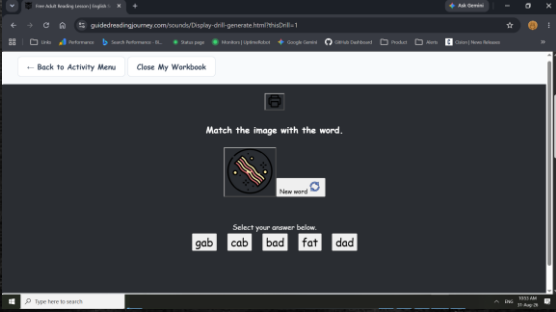
Use whatever helps.

The matching exercises in the Meaning Pathway use the images and definitions you've just explored. The Sound Pathway focuses on sounding and rhymes. The Reading Pathway builds confidence by using the read-aloud sentences.

A week of lessons

- Monday: Listen to sounds.
- Tuesday: Connect meaning to print
- Wednesday: Read words in context.
- Thursday: Create your own sentences.
- Friday: Reflect and review.

- Connect meaning to print
 - Images, definitions, and rhymes from the mini-dictionary are used in matching exercises.
 - Look at the image. Which word best describes it?
 - Click [New word] to reselect and reshuffle the target and answer set.



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Let's start with Match Image to Word.

You can see Match Image to Word exercise looks familiar. Instead of listening to a target word, you are looking at an image that represents the word. Find the match in the list of words presented below the image. The correct bell will ring when you have found it.

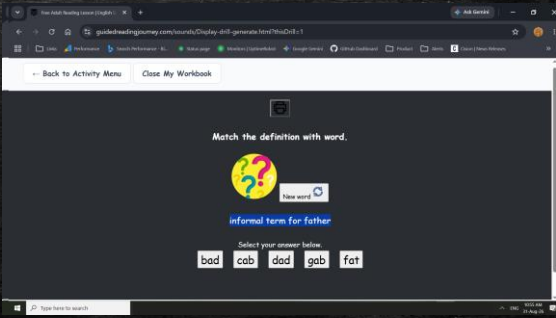
This activity helps strengthen the connection between printed words and their meanings.

Remember, the five-minute suggestion is only a guideline. Spend as much time as you would like. Leave early or come back anytime.

A week of lessons

- Monday: Listen to sounds.
- Tuesday: Connect meaning to print.
- Wednesday: Read words in context.
- Thursday: Create your own sentences.
- Friday: Reflect and review.

- **Connect meaning to print**
 - Images, definitions, and rhymes from the mini-dictionary are used in matching exercises.
 - Read the definition. Which word matches this definition?
 - Use the [New word] button to reselect and reshuffle the target and answer words.



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Return to the **Meaning** pathway and select **Match Definition to Word**.

Again, I'd like to point out one feature that works on most Guided Reading Journey pages. If you would benefit from hearing text read aloud, highlight any text and press **ALT + Right Mouse Button** to have it spoken using the browser's voice synthesizer. Practise using this feature.

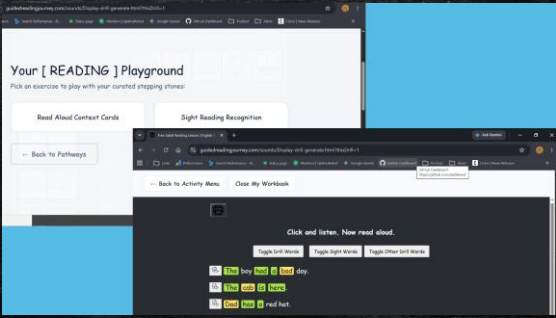
Now read the definition and match it to the correct word listed below.

You've just completed another fifteen-minute lesson. Tomorrow we'll return to these same words and begin using them in connected reading.

A week of lessons

- Monday: Listen to sounds.
- Tuesday: Connect meaning to print.
- Wednesday: Read words in context.
- Thursday: Create your own sentences.
- Friday: Reflect and review.

- Read words in context
 - The simple read-aloud sentences are found in the mini-dictionary.
 - Use the audio button for easy browser read-aloud.
 - Toggle highlighting on and off for drill words, sight words, or drill words found in other lessons.
 - Print the sentences with highlights on or off.



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If needed, open workbook mode again for drill 1. Today, let's keep the same word set and 'resume activities'.

You will return to the activity or menu that was open when you last closed the workbook or browser. Navigate back to the Pathways menu.

In today's lesson, we will practice [**Reading**]. These lessons use the read-aloud sentences from the mini-dictionary reviewed in [**MEANING**].

Start with **Read Aloud Context Cards**.

Press the audio button and listen to the sentence. Repeat it.

Next, find today's drill word in the sentence. Press **Toggle Drill Words** to highlight drill words.

How many **sight words** can you recognize? Reveal them with **Toggle Sight Words**.

Finally, press **Toggle Other Drill Words** to reveal words that you will or have already studied. Print sentences any time with highlights on or off.

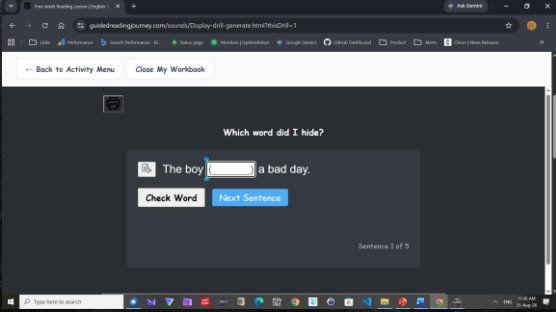
Spend 5 minutes practicing reading these sentences.

A week of lessons

- Monday: Listen to sounds.
- Tuesday: Connect meaning to print.
- Wednesday: Read words in context.
- Thursday: Create your own sentences.
- Friday: Reflect and review.

Sight word reading practice

- The simple read-aloud sentences are found in the mini-dictionary.
- You can listen to the sentence read, which includes the missing word.
- Type in the missing word and check it.



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Return to the Activity Menu and let's now practice with Sight Reading Recognition.

This activity continues with the same read-aloud sentences you've just practiced. This time, one of the sight words has been hidden.

What word is hidden?

Speak the missing word. Use the audio button to listen to the whole sentence and hear the missing word.

Type the missing word in the blank space and 'check' it.

Note: Read the whole sentence aloud before listening to the audio. Often, the meaning of the sentence helps reveal the missing word.

When ready, move on to the next sentence. Remember – these are the same sentences listed in the mini-dictionary.

When you have reviewed all the sentences, the practice session starts again at the beginning, hiding another random sight word.

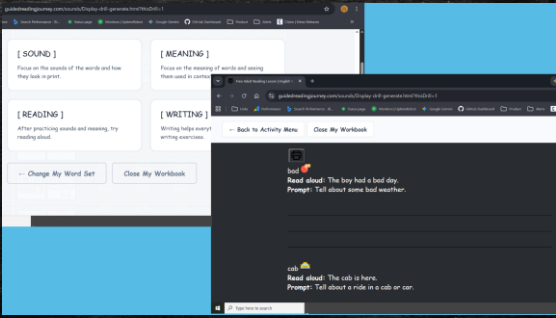
Practice with the sight words for 5-10 minutes.

Congratulations. You have completed another 15-minute reading lesson. See you Thursday.

A week of lessons

- Monday: Listen to sounds.
- Tuesday: Connect meaning to print
- Wednesday: Read words in context.
- Thursday: Create your own sentences.
- Friday: Reflect and review.

- Create your own sentences
 - Each drill word has a writing prompt included in the mini-dictionary.
 - Creating your own sentence for a drill word will help you remember the printed form.
 - Speak your sentences out loud. You can also print this page and write down your sentences.
 - For privacy, the blank lines are for printing only (not fillable).



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For simplicity, we will continue with the same set of words. Navigate back to the Pathways Menu and choose [Writing]. Let's look at [Writing my unique sentence]

Today we'll begin using the words ourselves.

Open **Write unique sentences**.

Each word includes a simple read-aloud sentence followed by a gentle discussion prompt. The purpose of these prompts isn't to test you. They're there to encourage conversation and help learners connect the printed word with their own experiences. This is another way of remembering or anchoring the printed word.

If you're working with a coach, begin by talking about the prompt together. Create a sentence of your own using today's word.

If writing feels like too much today, that's perfectly fine. Simply saying the sentence aloud is valuable practice.

Your sentences are not stored locally. Instead, you can print the page and write one or two new sentences in the space provided.

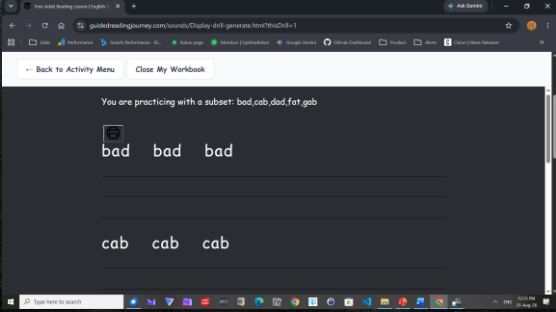
Remember, the goal isn't perfect grammar. The goal is to build confidence using familiar words to express real ideas.

Spend 10 minutes on this activity. You do not need to fill in the whole list today.

A week of lessons

- Monday: Listen to sounds.
- Tuesday: Connect meaning to print
- Wednesday: Read words in context.
- Thursday: Create your own sentences.
- Friday: Reflect and review.

- Handwriting helps memory
 - You can print out a practice sheet for printing drill words.
 - If this exercise seems too simple, practice printing your sentences instead. Do both, if you like.
 - Reading, speaking, listening, and handwriting all reinforce one another.



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Return to the Activity Menu and let's go to [Handwriting] – an optional exercise for adults.

Writing words by hand gives you another way to practice. Reading, speaking, listening, and writing all reinforce one another. For many people, putting pen to paper helps the printed form of a word become more familiar.

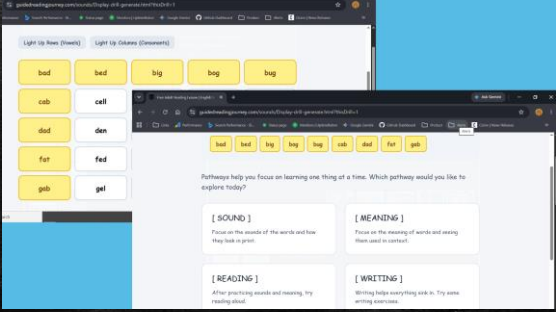
How do you feel about practicing printing? Too simple? Don't worry – if you don't want to practice printing drill words, go back to your unique sentences and practice printing them out instead.

Print out a worksheet and encourage the learner to spend 5 minutes practicing printing these now-familiar words or sentences. That ends another 15-minute lesson. See you Friday.

A week of lessons

- Monday: Listen to sounds.
- Tuesday: Connect meaning to print.
- Wednesday: Read words in context.
- Thursday: Create your own sentences.
- Friday: Reflect and review.

- **Reflect and Review**
 - Select all the words you want to include in your review.
 - Review the pathways menu and decide which pathway will be most helpful.
 - Spend 15 minutes on exercises to help everything sink in.
 - Done! Congratulations.



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This week you've practiced hearing words, understanding their meanings, reading them in sentences, and using them in your own writing. Today we'll review.

Open **Workbook Mode** and create a new practice list. (Clear memory and reselect if that seems easiest.)

This time, choose the words that gave you the most difficulty during the week. Or, if you'd rather, include all the words you've practiced. There isn't one correct review.

Next, revisit the activities that were most helpful. Perhaps you'd like another round of:

- Match Sound to Word
- Match Image to Word
- Read-aloud Sentences
- Discussion Prompts

Or maybe you'd simply like to read the sentences one more time. The goal isn't to complete every activity again.

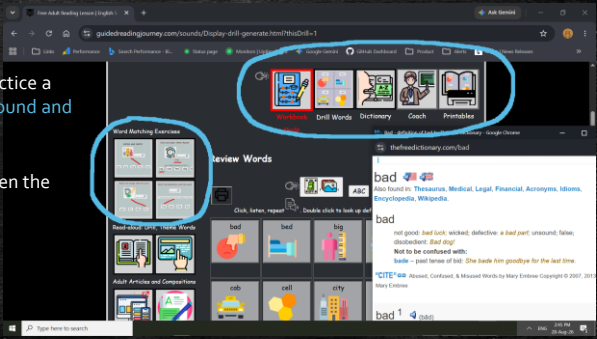
The goal is to leave the week feeling successful and ready for the next drill. Spend 15 minutes reviewing.

Congratulations. You've just turned one drill into a week's worth of literacy lessons.

Inside a Lesson Module

- Sound and Meaning
- Reading and Adult Themes
- Grammar and Composition
- Thinking and Discussion

- Sound and Meaning
 - We used **Workbook Mode** to practice a subset of drill words using the **Sound and Meaning** tools: mini-dictionary, matching exercises.
 - In subsequent videos, we will open the suitcase again and explore
 - Reading and Adult Themes
 - Grammar and Composition
 - Thinking and Discussion.



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You've seen how one drill can become a week's worth of literacy activities. When you're ready, pack your suitcase again, choose another set of words—or even another drill—and continue your journey.

So far we've only explored the **Reading Foundations** tools. We haven't unpacked everything in the drill suitcase.

Let's return to the dashboard.

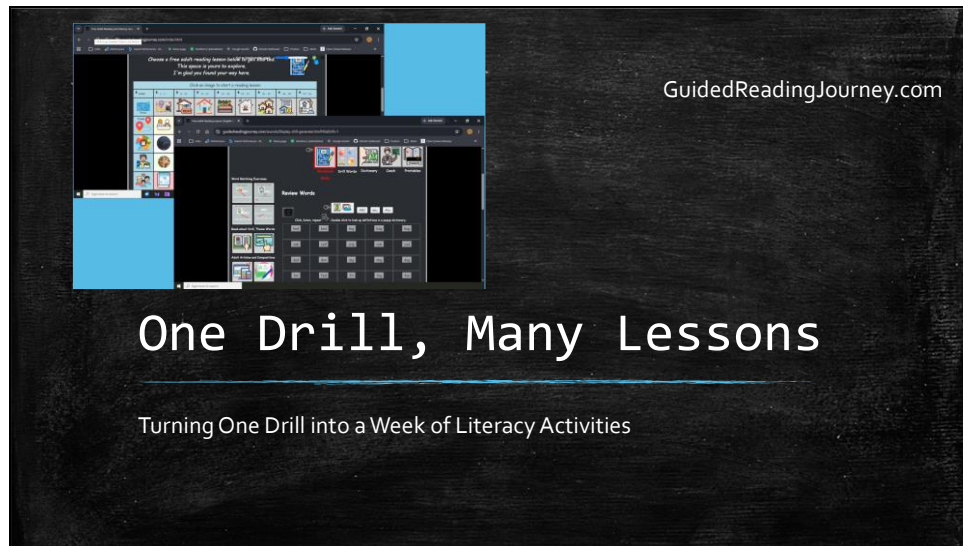
Everything you've used in Workbook Mode is also available from the Drill Dashboard, where you'll practice with the complete drill word list.

You'll also find printable workbooks, including the **Offline Workbook**, which combines a variety of activities into one printable resource for longer offline practice.

In future videos, we'll unpack the rest of the suitcase:

- Adult Vocabulary and Topics
- Expression and Writing
- Reading and Thinking

Each drill still has much more to offer.



We've just taken one part of one drill — **Sound and Meaning** — and turned it into a week of possible lessons.

And there are 56 drills, with much more than Sound and Meaning inside each one.

That doesn't mean you need to do everything. Quite the opposite.

You could work through seven drills focusing only on Sound and Meaning. Then return to those same drills later and explore the adult reading themes. You could come back again for grammar and composition, or for thinking and discussion.

But you don't have to.

The material is designed to be revisited.

So don't think of a drill as something you have to finish and leave behind. Think of it as a collection of resources you can return to as your needs and interests change.

There can be years of learning here — if you want. What you learn, and when you learn it, is entirely up to you.

Guided Reading Journey offers depth and flexibility. One drill. Many possible lessons.